

THE PAW PRINT



New Berlin Eisenhower Middle and High School 4333 South Sunny Slope Road New Berlin, WI 53151

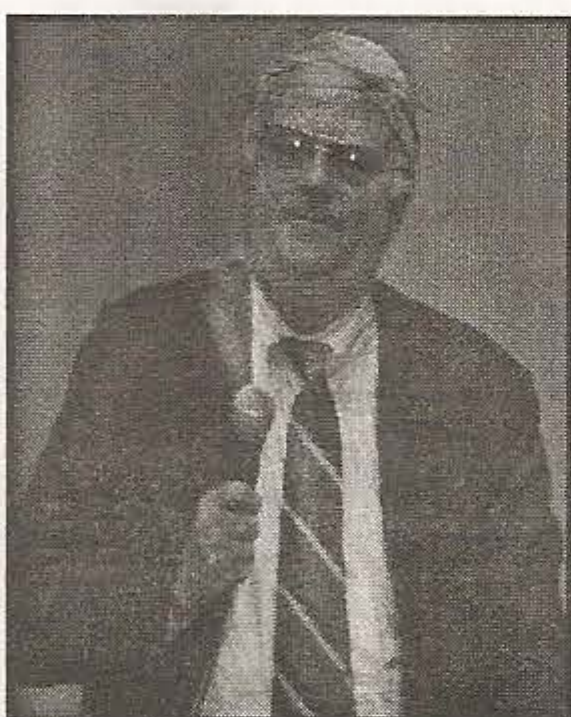
Congressman Sensenbrenner Visits New Berlin Eisenhower Middle School Students

By Megan Du Pont

After studying U.S. Congress, Librarian Holly Roge and Social Studies Teacher Miss Allen arranged for all eighth grade students to meet with Wisconsin Representative James F. Sensenbrenner, Jr. He spoke in Eisenhower's auditorium on Wednesday, January 4th.

During his visit, he informed the students of his many duties as a Congressman. He shared his beliefs about important issues such as the President's plan in Iraq, which he supports.

It came as a surprise to IKE 8th graders and teachers when he revealed that he voted against the "No Child Left Behind" Act. He believes that standardized testing takes away from time that could be better spent teaching students new material.



Congressman Sensenbrenner Speaks to Middle School Students

Continued on Page #2

College Entrance Exams

Important! This could affect your future

By Amanda Laabs

It's that time of year again – the season of college entrance exams is fast approaching. And despite your constant mental procrastinating, there's no denying it; it's time to get prepared. If you plan on going to college at all, how you perform on these exams will affect your future. So stop dragging your feet and read this article – it will give you information on the two "biggies," – The SAT'S and the ACT'S – to help get you off the ground.

The SAT's - What are they?

The SAT's (Scholastic Assessment Test) are a standardized test administered to high school students. These test scores is then sent to prospective colleges and universities to help them in selecting incoming students. There are actually two forms of the SAT: the SAT Subject Tests, and the SAT Reasoning Test. The SAT Subject Tests are 20 separate one-hour tests that test in specific subjects; students usually take them in accordance with college requirements. Recently changed, the SAT Reasoning Test consists of three sections; math, reading, and writing (which includes the newly added essay).

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Rivalry Dissolves in Water

New Berlin Swims Through Records

By Stephanie Kolata

Although the rivalry that New Berlin schools share is second to none, the boys swim teams at West and Eisenhower decided to join forces to keep the teams alive. The combined team is formally known as New Berlin West/Eisenhower Boys Swim Team, but is also called the "Marlins." Coming off an intense football season and in the midst of an exciting basketball season, the fierce competition between West and IKE has diminished in the water. Together the Marlins have set numerous pool and meet records this season, some of

Paul Lutzke, coach of the boys, and girls, swim team had this to say regarding the teams progress so far this season. "The team is improving in the manner that I hoped they would. Swimmers are working hard and dedicating themselves to finishing the season as strong as they can."

The swimmers and coach Lutzke have high expectations for future years, now that the two schools have collaborated. The potential for success is very near, and all who are involved in swimming have high hopes.



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Eisenhower High School



Competition: Driving Force of Food Drive

By Erica Wagner



Competition has been known to spark involvement. This was definitely the case with Student Against Destructive Decisions' food drive the week of January 30th through February 3rd.

The rules were simple; the class that collected the most food per student won a pizza party purchased by the SADD organization. Boxes were provided to each 3rd hour class to collect the canned or nonperishable food. However, these boxes were insufficient to hold the amount of food that was being donated each day.

SADD members donated their lunch hours and beyond to weigh and count all the food.

President of SADD, Erica Wagner stated, "I did not expect that counting and weighing the food was going to be such a time commitment, but it was well worth every minute."

The large involvement by the student body may have been linked to the fact that many of the teachers became quite competitive with the food drive. On the last day of the food drive, the amount of food that poured in was nearly double of that which had accumulated throughout the week.

SADD members had to recruit friends to help count and weigh the multitude of food. After everything was counted and weighed the results were tallied. The totals were so close that there was a tie for first place between Mr. Fountain's and Mr. Ertmer's third hour classes. Respectfully, Mr. Fountain's class donated the money that would have been spent on the earned pizza party to the food pantry.

Vice President of SADD, Shane Arman stated, "We knew that many more students would participate in the food drive if there was something to win, but we were dumbfounded by the results."

The food took over an hour to load and filled five cars. The 2,500 items collected weighed more than 3,200 pounds. President Erica Wagner was thrilled with the outcome of the food drive and said, "It was a positive way to initiate involvement from the student body while giving back to the community simultaneously."

Congressman Sensenbrenner Speaks to Middle School Students

By Megan Du Pont

Continued From Cover

"You do not learn anything by writing down what you already know," Sensenbrenner explained. Almost all students agreed and this made Sensenbrenner pretty popular evidenced by cheers from the crowd.

Congressman Sensenbrenner recently proposed and sponsored a bill in Congress, which deals with those who commit violent acts against women. He indicated that President Bush was scheduled to sign this bill into law the next day, following his visit to Eisenhower.

Sensenbrenner said that he knows both Republican candidates for Governor and he feels that either Scott Walker or Mark Green would do a fine job if they were elected Governor. The Republican Congressman expressed his opinion saying, "Either one of them would do a better job than Doyle."

When Sensenbrenner was in high school, he started a young Republicans club in his community. He believes clubs of this type are an excellent way for students and citizens under the age of 18 to become interested and involved in the political process.

The students said it was great to get an actual Congressman's opinions and views, live in person. Sensenbrenner said he enjoyed his visit immensely and would be glad to return again.

Annual Junior Class Prom Fashion Show

Wednesday, March 29, 2006

7:00 p.m. Showtime

Vendor Fair 6:00 - 7:00 p.m.

(coupons, discounts, etc.)

Lohmiller-Sutherland Theater

(Eisenhower Auditorium)

Tuxes provided by After Hours
Formalwear, Brookfield Square

Mall Dresses provided by

David's Bridal,

Boston Store

and Fields

Prom fashions, raffle, discounts
and surprises.



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Eisenhower High School



Spelling Bee Showcases IKE Talent

By Supriya Talwar

The New Berlin School District Spelling Bee was held on Thursday, January 26, 2006. Many New Berlin Schools participated, including Eisenhower Middle School, New Berlin Center, Holy Apostles, Star of Bethlehem, Prospect Hill, Elmwood, Glen Park, and Poplar Creek.

Each school sent two representatives per grade. Representing Eisenhower were 7th grade students Reina Maruko and Becky Reilly and 8th grade students David Schmidt and Supriya Talwar. Becky Riley took 3rd place in 7th grade, while Reina Maruko took 2nd place in 7th grade. Supriya Talwar took 1st place out of the 8th grade and 4th place overall.

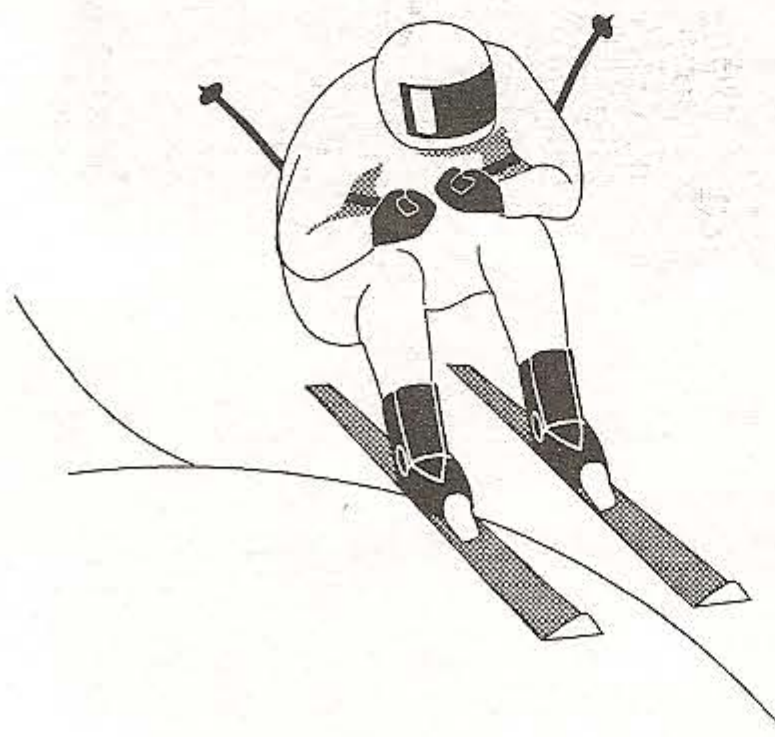
Middle School Students Hit the Slope with Ski Club

By Arif Gilani

We all know how fun it is to sit at home and read books, but wouldn't it be more entertaining if you could ski at Alpine Valley with your friends? If so, the Ski Club offers trips to Alpine Valley and other ski hills in southeastern Wisconsin.

Alpine Valley offers 20 slopes that range from beginner to expert with the largest slope in southern Wisconsin - 388 vertical feet to thrill skiers. These runs are serviced by eight chairlifts and four rope tows, that

combined can move 15,000 skiers per hour up the slopes. Not only do they have great slopes, but they also have other great facilities. After a full day of outdoor adventure on the ski hills and golf course, it's time to relax. Where better to relax than at the Alpine Dining Room.



The Ski Club will be back next year when the snow starts to fall again. For more information, talk to Miss Whitty or email her at whittym@nbps.k12.wi.us.

Presidential Classroom

Nicki Thompson

During March, I went to Washington D.C. to participate in the Presidential Classroom program, "Law and Justice in a Democracy," to learn about our nation, policies, and government. During my stay, I visited Capitol Hill, the U.S. Supreme Court, the Library of Congress, Smithsonian Museums, and other very famous landmarks. Many respected individuals like the U.S. Attorney General and people from the U.S. Justice Department, the Senate, and

the House Judiciary Committee were featured speakers.

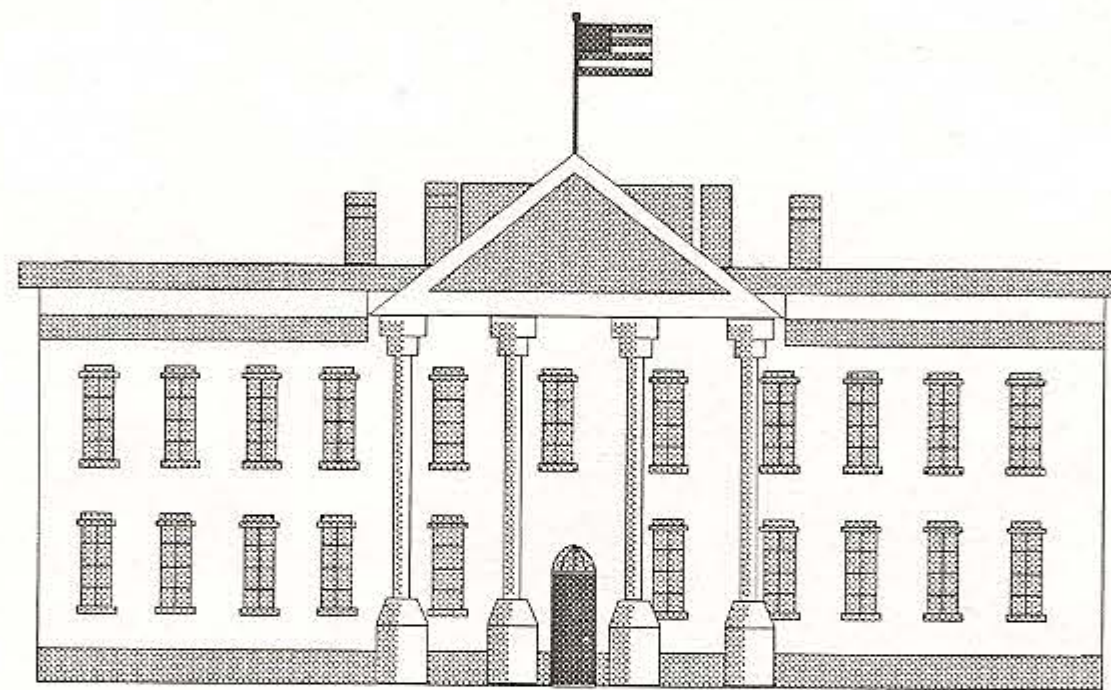
I chose the Law and Justice in a Democracy

program because I want to be a lawyer, but other programs are available for students, like "Science, Technology, and Public Policy," "National Security in a Democracy," and "Entrepreneurship and Global Business." There are sessions during the summer and the school year for each program, but I chose to go during the school year because of other conflicts during the summer months.

In order to attend Presidential Classroom, you have to have a "B" average, be a junior or senior, and be involved in school and community activities. You fill out an application telling the people at Presidential Classroom about yourself, and they send you a folder in the mail with all of the materials you will need in a few weeks.

Although Presidential Classroom (PC) is expensive for just one week, Mr. Wegner has access to scholarships and money from Mr. Ryan Lynch, an Eisenhower graduate and past attendee of PC. Fundraising is not very difficult because PC is such a great experience; law firms and other businesses around the area are more than willing to give money, which is often tax-deductible.

Middle school students, freshmen, and sophomores: I encourage you to look into Presidential Classroom. It really is an amazing experience. If you want to be a lawyer or have a career in business, or just want to learn more about the government, Presidential Classroom is a way to do that.



Eisenhower High School

Winter Dance Highlight of the Season

By Nina Bonilla

Being one of the many popular events at IKE, the winter dance is always the highlight of the winter season. With Christmas cheer already in the air, having a school sponsored dance puts the icing on the cake. Student Union, like most other dances, got together week after week to discuss themes and possibilities of the dance. They came up with a wonderful idea of a Candyland.

Early Saturday morning on December 17th, Student Union members along with the help of Mr. White came to decorate prior to the dance. Streamers spiraled down from the ceiling and lights were strung every which way. "Lollipops" made of construction paper attached to straws were scattered across the wall with the names of everyone who attended. Bright colors made this dance that much more exciting. To fit in with the Candyland



theme, a brightly decorated maze was set up, leading you right onto the dance floor.

The dance turned out to be a success for those who came. When asking Mr. White, the Student

Union Advisor, about the outcome of this dance, he stated that 250 tickets were sold. However, out of the 800 high school students attending Eisenhower, the attendance level was fairly low. Although there was great planning and publicity prior to the dance, the attendance was dramatically lower than that of Homecoming.

"I enjoyed the variety of music played at the dance. However, it seemed like many of my friends didn't go to the dance for one reason or another," states Ashley Schroeder, Eisenhower senior. In surveying many students, they favored the rap that was played more so than the older songs.

When asking his thoughts on what we could do better for next year, Mr. White suggested cutting the spirit week prior to the dance, due to the lack of participation. Perhaps the Homecoming spirit week is good enough.

New rules will be enforced to make the dance run more smoothly. There will be more time to buy tickets in advance, students that leave during the dance will not be admitted to return unless prior approval is made, and all students must show no later than an hour after the dance begins.



Youth Advisory Board (YAB)

YAB is Trying to Cure Boredom in New Berlin

By: Nicki Thompson

Last spring I filled out an application and interviewed with my District 4 Alderman Ken Harenda the morning of commencement. A few weeks later I got a letter in the mail from the city clerk, Marilyn Gauger, instructing me to come to city hall and take an oath. I had gotten accepted onto New Berlin Youth Advisory Board (YAB), and Ms. Gauger made a little business card with my name and the city seal on it.

I got an e-mail from Teddy Schober, a senior at New Berlin West asking me if I wanted to help with Battle of the Bands on July 2nd, so I went and worked concessions with other YAB members. Besides the Battle of the Bands, Youth Advisory Board does things around the city to help the community out; we work with SAY YES to rake leaves and shovel snow for the elderly, for example.

We're also split into three different sub-committees.

There are two representatives from each Aldermanic district in New Berlin serving on Youth Advisory Board, as well as a few of Mayor Chiovatero's appointments. The Chairperson of YAB is West's Teddy Schober, IKE's Rachel Ignasiak is Vice Chairperson, West's Danielle Stanczak is Secretary, and Brookfield Academy's Brian Moths is Treasurer. Shane Arman, Allie Hensel Kim Perla, Alex Pray, Libby Schultz, and Erica Wagner represent Eisenhower on YAB along with Rachel and myself.

All of the members on YAB except for the executive members (chairperson, etc) work on sub-committees, which brainstorm and execute plans for the city of New Berlin. These sub-committees meet on their own time, and the entire YAB meets the third Tuesday of every month to discuss future plans and past achievements. Relay For Life, the Teen Yellow Pages, a Teen Center, Battle of the Bands, and activities for grade school kids are all things we came up with, and the Facilities Committee is working particularly hard on getting a teen center going.

"What do you want to do?" "I don't know, I don't have enough money for a movie or to go shopping, don't feel like bowling, Starbucks is making me fat, and I had dinner before so I don't want to go out to eat." With most groups of friends, a conversation like that one is so common and it always ends with the phrase, "There's nothing to do in New Berlin!"

That's what YAB is trying to change with a teen center. Air hockey tables, a café, and other things to keep teens entertained would be included in the teen center, possibly open to all teens in the area or maybe just kids from New Berlin. The facilities committee of YAB will be handing out a survey at some point this year, asking questions about what you'd like to see go into a teen center. Please take this survey seriously; it might be the cure to some of your boredom.

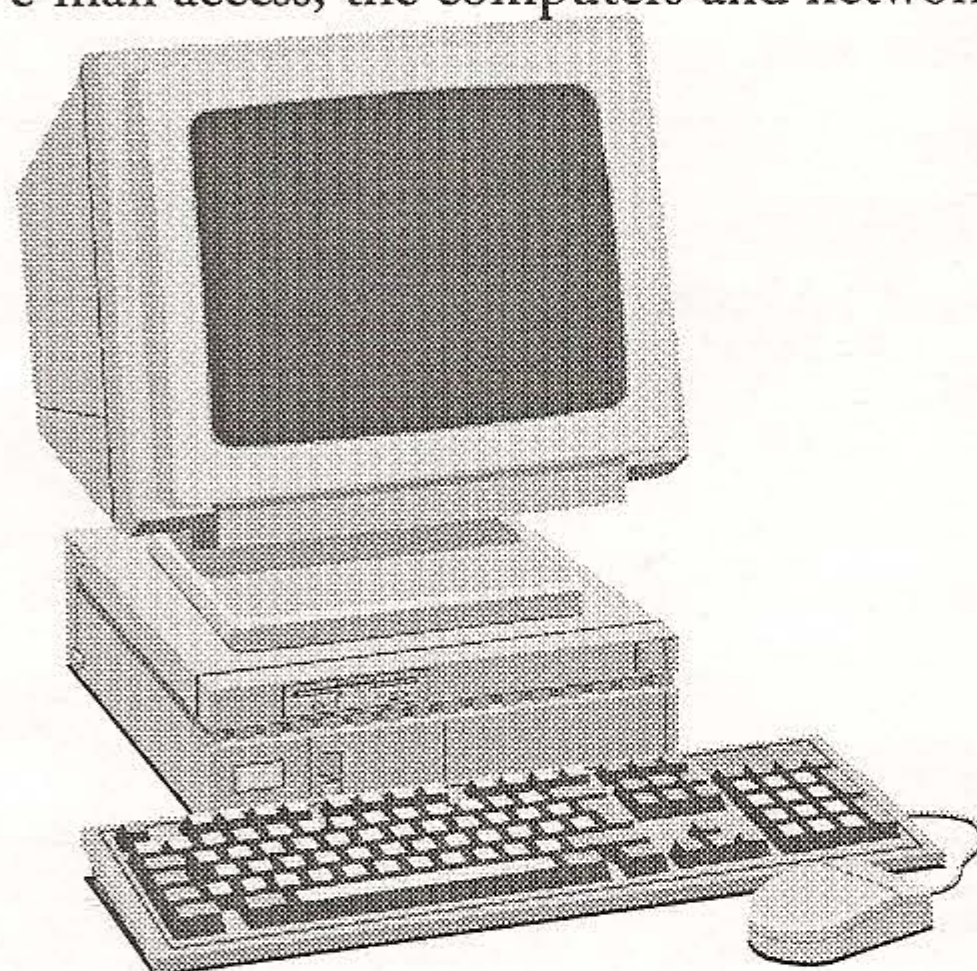
If you are interested in getting involved in Youth Advisory Board, talk to any of Eisenhower's members and listen for announcements on applications available in the office. If both the spots from your aldermanic district are filled, talk to Mr. Chiovatero—Libby Schultz and Secretary Danielle Stanczak are both serving on the board thanks to an appointment by the mayor, and we need more people who are willing to be committed.

Eisenhower High School

Technology Operations at IKE

By Robert Qi

Technology is found almost everywhere at IKE and it is a profound force in the school's day-to-day operations. Perhaps the most visible signs of technology are the computers. In addition to providing Internet and e-mail access, the computers and network here are used for science simulations, phone networking, and data protection.



The old, white computers had been in service for six to eight years at IKE before the Windows XP machines replaced them a year ago. All replaced machines had outlived their warranties and many were breaking down due to overuse.

The computer situation now has vastly improved, but current plans call for modernizing the computers every five or so years, depending upon budget consideration.

IKE's phone system runs through the computer data network. A big advantage to this system is that it reduces cost because there is only one network to set up and maintain. The school also avoids monthly charges on phones that do not require an outside line.

The school also has servers and a storage area network, or SAN. This is where all student and staff data is managed and stored. There are many safeguards against a total memory wipeout. When data is saved, it is placed on a RAID (Redundant Array of Inexpensive Drives). In short, the data is copied onto multiple drives, while fresh data called parity data is spliced into the original data. Should parts of the data disappear because of a disk failure, the parity data and the remaining data can be used to find the missing parts until a replacement drive is inserted.

In addition to the RAID, there is a "hot spare drive" to ensure that any rebuilding can occur immediately. Thus, nobody notices a missing file. These two systems are insurance against hardware malfunction. Also, if a file is accidentally deleted, there is tape backup containing several days worth of data which can be used.

Mr. Ryan Altschwager, who coordinates technology at Eisenhower, stated that cost-efficiency plays a large role in determining what technology is in place. Altschwager is the only technician at Eisenhower, and his counterpart, Alan Skornia, works at West. There is also a part-time technician at each of the elementary schools.

Their primary job is to maintain the computer networks. At the district level, there are another three network engineers, Steve Erickson, Lisa Dukes and Allison Thompson, whose main job is to design the networks. Kevin Messman is coordinator of instructional technology for the district.



Using Digital Media to Create 21st Century Learners

By Robert Qi

Technology use at IKE is growing in order to improve learning conditions for students. Ms. Yoder's middle school English class is displaying an interesting use of technology. They are involved in a grant titled, "Using Digital Media to Create 21st Century Learners." The purpose of this project is to use digital video production in the writing process.

The project hopes to find out whether technology can improve students' writing skills. It also appeals to hands-on learners and allows students to show more creativity while mastering the curriculum.

Students have been taught to use camcorders, laptops, and other equipment to make movies using program such as iMovie, iPhoto, and iDVD. In their first project, students wrote their own poems during a poetry unit. Students then designed a 2-4 minute video for their poem and created the video at a workday on January 19.

Ms. Yoder, Middle School English teacher says "I hope this project helps the students become better writers, be more excited about learning, and be more successful in English class," says Yoder who is currently taking applications for the next project in this grant.



Thespian Honor Society Inducts Members

By Julia Flanagan



Thespian Honor Society Members:

Back Row Left to Right: Katlin Kornacki, Michele Hecht, Rob Rohloff, Parker Goran, Bob Spoerl, Alex Pray, Max Hultquist.

Middle Row Left to Right: Lisa Niemiec, Julie Wied, Susie Duecker, Julia Flanagan, Andy Lehmann, Robbie Maris, Jessica Spence.

Front Row Left to Right: Allie Hensel, Dani Hensley, Katie Miszewski.

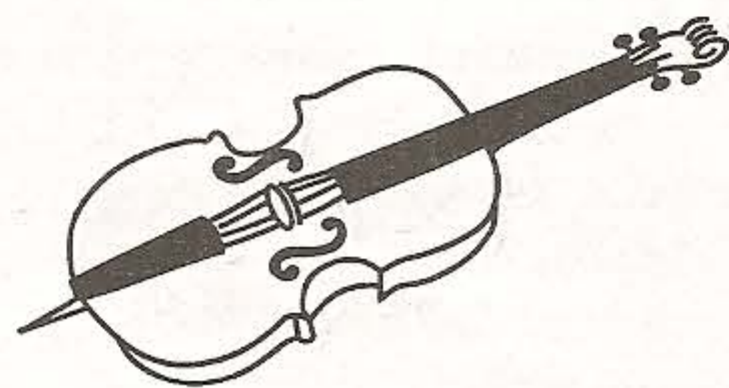
"These incredible treasures are everywhere – everywhere that there is an empty space, a poet, actors, and an audience. When they ask you, 'What is theatre for?' simply tell them: 'It does what every other field of human endeavor is struggling to do.'" This quote is taken from the speech delivered by playwright Robert Patrick at the Thespian Society's fifteenth anniversary celebration during the 1978 Thespian Festival. It was read at Eisenhower's first induction ceremony, on December 6th, 2005, for the Thespian Honor Society.

This year, Eisenhower's Society is a fledgling organization, though next year, the Eisenhower chapter of THS hopes to run one act plays with the seventh and eighth graders at the end of the year.

The Thespian Honor Society (THS) is a branch of the Interna-

tional Thespian Honor Society. The title 'Thespian' Honor Society comes from the first known actor, Thespis – a Greek – who was the first to act out stories and be dramatic while on stage. It is said Thespis is the "father of tragedy."

To be invited to become a member, a student must have been involved in three or more productions (one being dramatic) whether they are on stage crew, set design, acting or directing. All members are people who have a great love for theater. A few of the members will be nominated for national recognition.



Orchestra Keeps Busy This Spring

By Julia Flanagan

Stringfest brings together the orchestras from Eisenhower and New Berlin West, as well as all of the district's elementary schools for an all day string festival.

Approximately six hundred orchestra musicians performed together in Eisenhower's gymnasium on March 16. Each orchestra prepared their own song to perform, and then all of the orchestras performed songs together.

"It's a great way to give fifth and sixth grade string players a goal – I remember how awesome I thought the high school players were when I was in fifth grade," says Rachel Gottinger, orchestra member.

Another event in orchestra was the UW-Milwaukee Honors Orchestra Festival. Mrs. Black nominated eleven sophomores, juniors, and seniors to attend.

"I was so excited to be nominated because I knew it was going to be a great experience," says attending orchestra member Nicki Thompson.

Each student nominated received four pieces to come prepared with by February 17th when they play the pieces for a seating audition. The festival included auditions and rehearsal on Friday, rehearsal all day Saturday, concluding with a concert with UW-Milwaukee's Orchestra Sunday afternoon at 3:00 P.M. This concert was open to the public.

Arts & Lifestyle

My Fair Lady

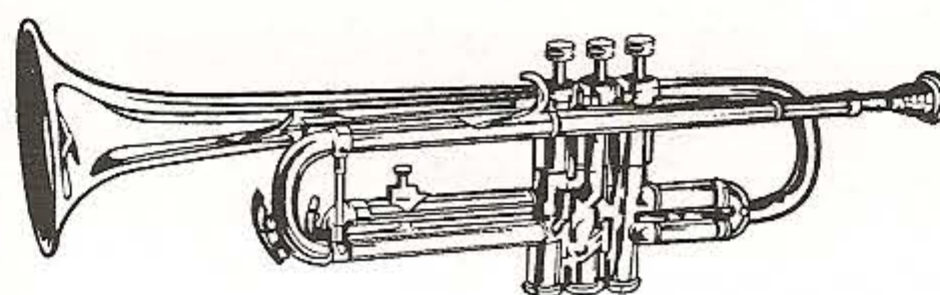
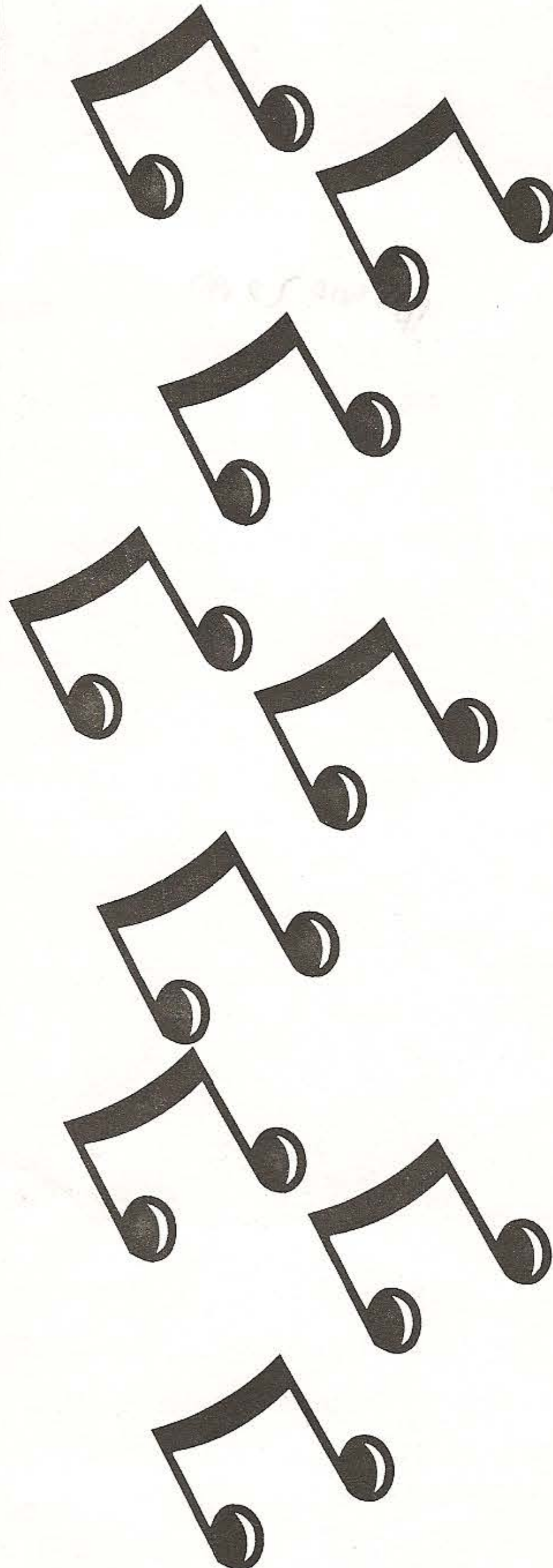
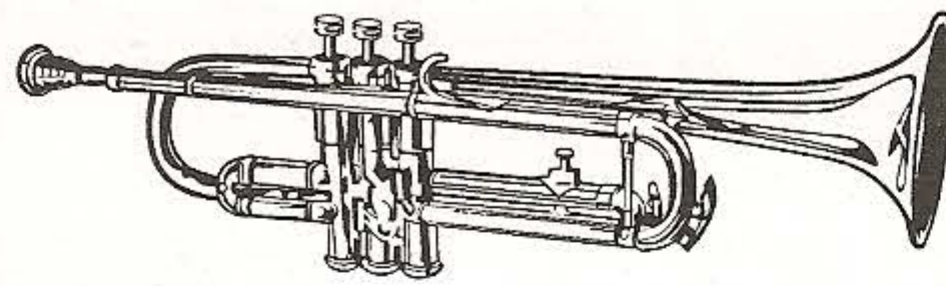
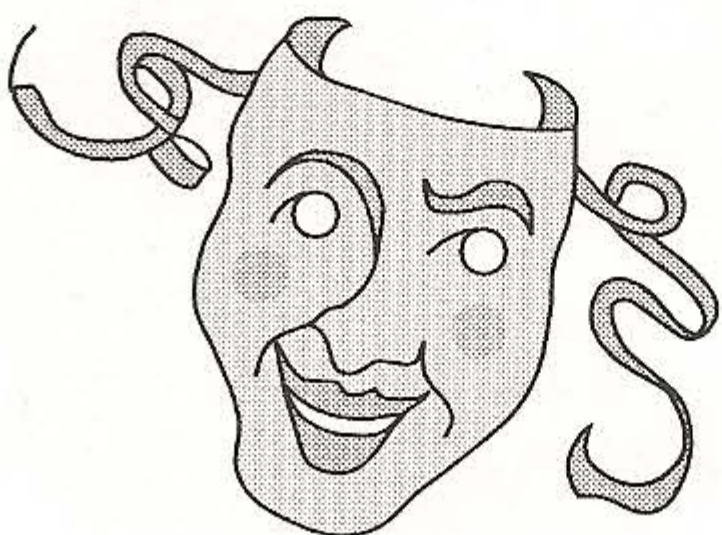
By Julia Flanagan

This year, Eisenhower High School's musical was *My Fair Lady*, adapted from George Bernard Shaw's play *Pygmalion*, with lyrics and book by Alan Jay Lerner and music by Frederic Loewe. The play ran March 9-12.

The plot of this musical is that Professor of Language and Phonetics, Henry Higgins (Max Hultquist) is bet by his acquaintance Colonel Pickering (Rob Rohloff) that Higgins would be unable to take a common Cockney flower girl, Eliza Doolittle (Susie Duecker), and teach her to speak properly enough to fit in with the upper-class English society.

Higgins accepts the bet, and after much hard work, Eliza speaks as a proper lady and is taken out in public. Young aristocrat Freddy Eynsford-Hill (Andy Lehmann) falls madly in love with Eliza. But when Higgins takes all the credit and forgets to acknowledge her efforts, Eliza angrily leaves him for Freddy. Higgins soon realizes he's "grown accustomed to her face" and can't really live without her.

Bob Spoerl, playing Alfred P. Doolittle, says, "We had a crisp, fun, upbeat, and entertaining production for the audience."



Music Students Prepare for Solo and Ensemble

By Julia Flanagan

An event that all branches of the Music Department took part in was the Wisconsin School Music Association's Solo and Ensemble, which took place at New Berlin West on March 4th. The state festival brings together students from various schools together to be judged on pieces they prepare, including solos, duets, trios, quartets, and more.

Each student or group performs their selected repertoire in a room with only a judge and possibly an accompanist. When they are done performing, the judge will critique their work, and offer ideas for improvement.

After performing, the judge gives a score, rating from 1 (the best) to 5 (needs much improvement). There are 3 classes of difficulty, A, B, and C, A being most challenging. If a student or ensemble receives a top score, they will advance to the state level solo ensemble.

"I work hard and prepare my pieces to the best of my ability, and if you prepare well, there's good outcome and you learn a lot," says Morgan Becker. "I really enjoy solo ensemble because of the good experience. I also like how judges give you good insight on ways to improve."

Many students advanced to state Solo and Ensemble which will be held at UW-Whitewater on April 29th.

SPORTS

Wild Success due to Play of Corrigan & Kaminski

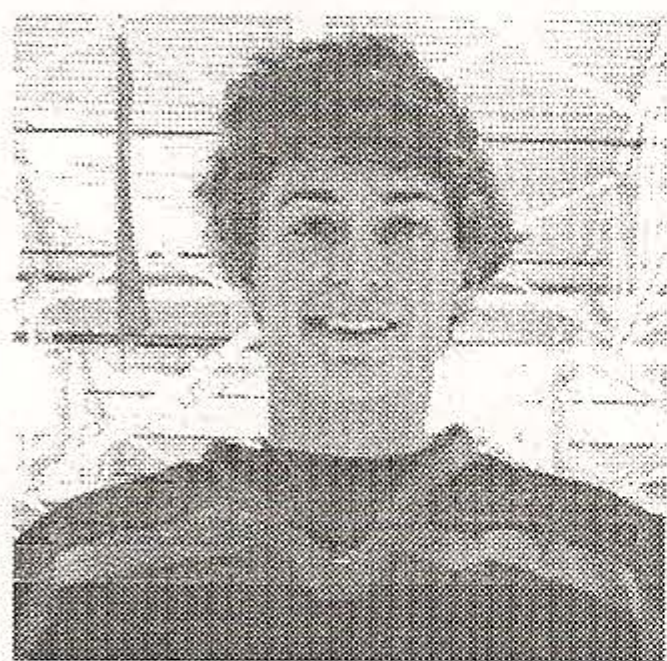


Tosa Wild Hockey Team
capped Ten straight Victories

By Shane Arman

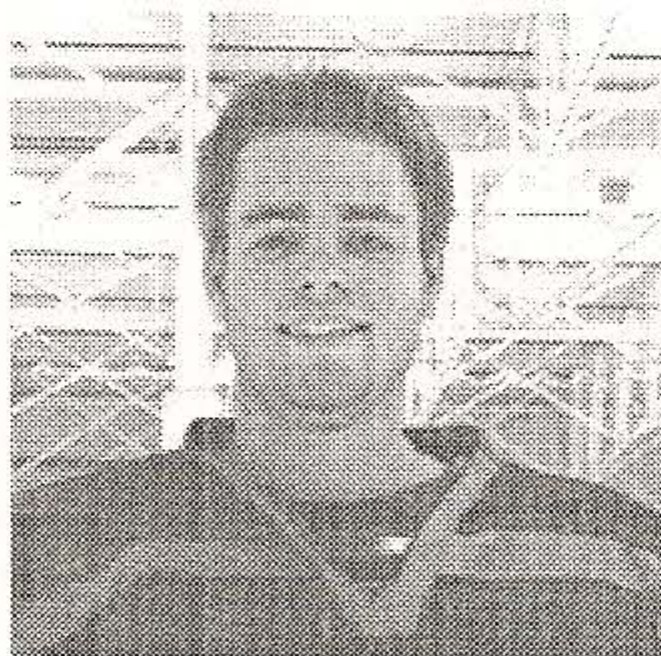


Among the many sports that Eisenhower students participate in, one sport new to Ike last year, is experiencing immense success this season. The Tosa Wild hockey team, whose roster contains players from New Berlin West, Wauwatosa East, Wauwatosa West, Whitnall, finished with a 12-2 record, including a ten-game winning streak. After a mediocre first season, the Wild have been on fire "freezing" the competition and contending with top ranked teams in the area. Although the Wild did not win conference this



Senior captain Al Kaminski

year due to a loss to state ranked Homestead, the team has had an outstanding season and will surely be one to remember. Although hockey does not consist of only two players on the Ice at a time, Tosa is a team that is carried by two players. Seniors at Eisenhower, Alex Kaminski and Tyler Corrigan are having stellar years combining for over fifty percent of the teams goals scored and over forty percent of the teams total points (assists and goals). The dynamic duo gets along well off the ice and as avid Wild hockey fan Becki McKenna explains, "They (Al and Tyler) definitely seem on the same page out on the ice." Individually, Kaminski is receiving much recognition around the area, being named player of the week by the Journal Sentinel two consecutive weeks. He has tallied a team-high 33 goals and 24 assists, for a total of 57 points. Corrigan, the teams' other workhorse, has netted 14 goals good for second on the team, and 22 assists, for a total of 36 points. The Wild have recorded one of the best seasons in team history and look forward to a strong year in 2006-2007.



Senior captain Tyler Corrigan

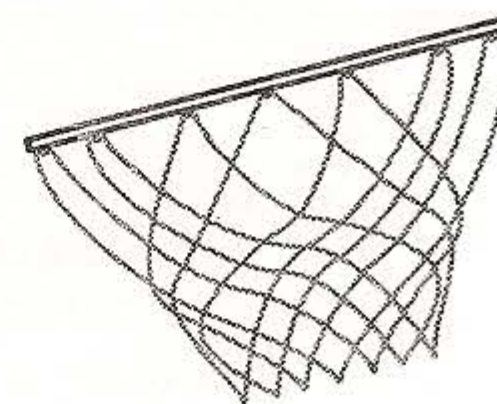
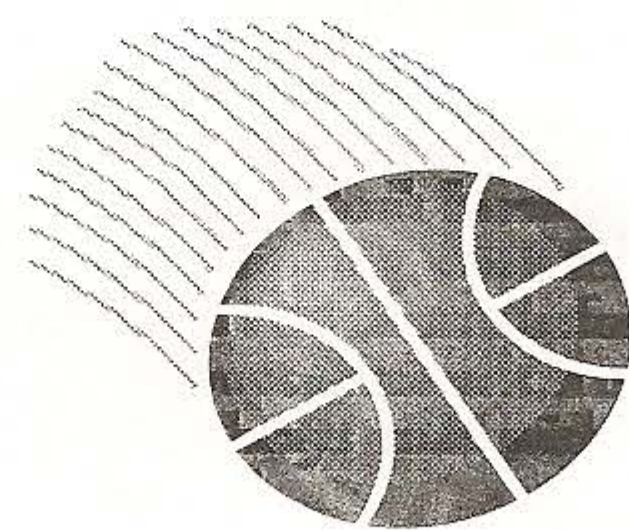
Eisenhower Plays At The Bradley Center

By Lexie Bales

Tuesday, December 20th was a very exciting day for the Eisenhower Basketball Program. The Boys and Girls Varsity teams played West Allis Hale at the Bradley Center. With a different atmosphere and crowd, the Girls were able to defeat the Hale Huskies. The boys, however, were less fortunate; they lost to the Huskies after a hard battle.

"We go to the Bradley Center every year, and every year it is very exciting for all of the players to be able to play where the professionals play," said Coach Schiediger.

While this is an annual event for the varsity teams, this year was one of the best. The fans at the game were very supportive of both teams.



Stotts Game Strategy Questionable

By Shane Arman

Although it is clear the bucks are beginning to establish themselves a force in the NBA's Eastern conference, it is also clear there is much room for improvement. The talent that fills the Bucks roster can undoubtedly be utilized more efficiently. This is where head coach Terry Stotts needs to reconsider some substitution and on – court strategies.

Starting with Michael Redd, Stotts needs to enforce discipline. Although Redd is one of the purest and most explosive scorers in the NBA, he tends to force shots and carry too much of the Bucks offense load.



Michael Redd
courtesy of nba.com

Many times Redd eliminates offense of rhythm by taking shots in traffic and forcing fade-away jump shots. Redd is a better individual and

team player if he doesn't force his game

offensively.

To get all production out of Redd, other players must also step up. With Redd averaging 24.7 points per game, no other Buck starter is averaging more than 15 points per game. At times Redd feels too much pressure to produce offensively, which is why he forces shots.

The Bucks lost the 18 points per game the Desmond Mason provided last year and another Buck needs to step up and fill that offensive void. With that being said, so much potential exists in Milwaukee's post players especially Andrew Bogut. The

burden falls on Terry Stotts for not giving Bogut enough touches in the post.

Currently averaging eight points per game, Bogut scores almost all of his points off of offense rebounds or assists from guards. Bogut rarely gets an opportunity to catch the ball on the low block and make a post move to score.

Jamaal Magloire also has some pretty nifty post moves, which are rarely seen.

Lastly Bobby Simmons needs to start being more aggressive offensively.

He has a nice midrange jumper and a big body to throw around in the low post, so there's no reason he shouldn't average 17 – 20 points per game.



Jamaal Magloire
courtesy of nba.com

The on- court chemistry between the players seems to be molding well and the Bucks know how to finish a game recording an 11-0 record when leading after three quarters. If the Bucks want to continue further success and make a possible playoff run in the Eastern conference, they will need to have inside to outside balance. They will also have to find that second go-- to --guy within their starting five.



Ike Girls Basketball: Season In Review

Sperka Ranks Among Elite in Woodland

By: Shane Arman



Kelsey Sperka

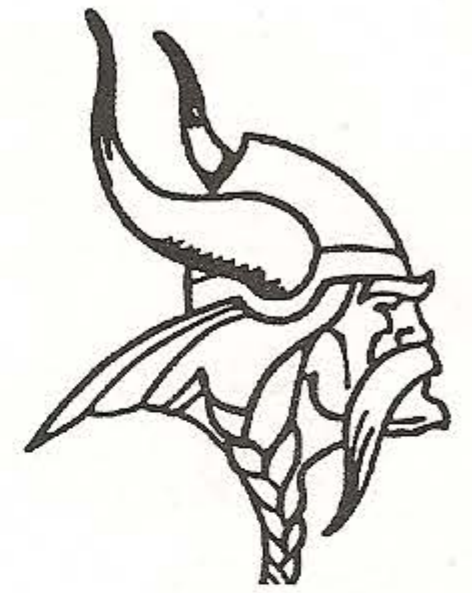
The Eisenhower girls basketball team was able to use quickness to their advantage throughout the course of the season. The Lions finished third in the Woodland with a 9-5 record, and a 13-9 overall record. So what led to such a productive season? Although lacking height, the teams' upbeat personality on and off the court, have turned some heads. Sophomore **Kelsey Sperka** had a drastic impact on the teams overall success, leading the team averaging 11.5 points and 7.0 rebounds per game. She ranks 78th in state scoring, and has recorded games of 18 points twice, 20 points, and 24 points. Furthermore, Sperka was named Journal Sentinel's player of the week after her 24-point showcase in a two-point victory over Wauwatosa West. Junior guard **Stephanie Schell** also had a productive year averaging 10 points per contest. These two guards were ready as they led the Lions into the post season. In their opening regional game, Ike trampled over Milwaukee School of Languages, 100-23. Their second round games was also successful outlasting Catholic Memorial 68-51. The Ike girls then found themselves in a familiar spot in the regional championship against Wisconsin Lutheran. Ike could not prevail and Wisconsin Lutherans quickness and size earned them a 10-point victory, 45-35. The lions had an overall positive season and saw much improvements in various aspects as a team and individually.

SPORTS



IKE and West Boys to Collaborate to Serve Up Volleyball Team

By Catie Fennig



Just while Ikesters get over the shock of the combined West/IKE swim team getting along, the rival schools are soon to be united again in a boys co-op volleyball team beginning next fall.

At the school board meeting on January 9th, the board approved a WIAA boys volleyball team for any male students in grades nine to twelve attending either of the high schools. District Athletic Director, Bill Woodring, says the original idea came a few years ago when a group of involved parochial school parents approached former Athletic Director Wilson. They said their boys had volleyball at their middle schools, but it was not offered at the high school level.

"This will give those boys, the club volleyball boys, and those who never played before, the chance to play now at the high school level," says Woodring. "Some of them have converted to soccer, football, or cross country for a fall sport, but now, they have a choice."

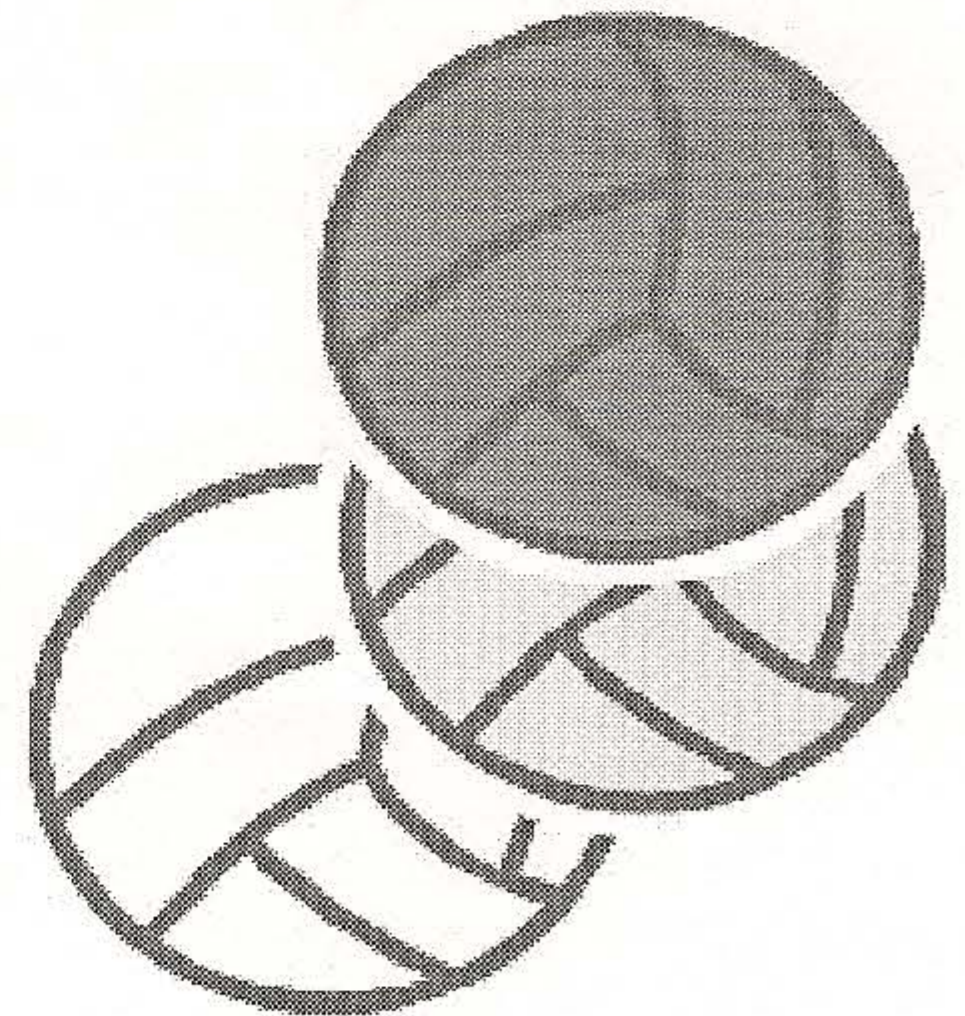
He also comments about the rival schools coming together. "I hope they will catch the same idea of working together as the combined swim team. Volleyball, though, requires much more teamwork than swimming, you could not play volleyball without it, and this will cause a stronger sense of cohesion between the two schools. They'll get to know each other, adding to the overall atmosphere, and before we know it, there will be no more separation."

It is hoped that varsity and junior varsity teams can be established if enough players try-out. Woodring expects a significant turn out,

"The group who approached me this year, to get a boys team, was not small and they told me I'd probably get 15 to 20 boys just from Holy Apostles, and I know this is true; when I was still teaching, I had numerous boys ask me why we didn't have a team. I expect, and hope for, about 20 students each from Eisenhower and West."

Students who are interested should keep watch on the announcements for sign-ups coming sometime this semester. It has not yet been decided which school will be used for practices and games, but it will be determined before the season begins.

Woodring himself is no stranger to boys volleyball having coached it in the past. He should be able to provide a great basis for the future coaching staff. With the athletes New Berlin has to offer, the team should bring some added excitement and spice to an already competitive city.



Important! This could affect your future!

By Amanda Laabs

Features

Continued from cover

The test measures three hours and forty-five minutes, with each section having a different time limit based on difficulty.

How are they scored? When will I know my score?

For each correct answer you give, one raw point is added. For each incorrect answer, one-fourth of a point is deducted. However, for the ten student-produced responses in the math section, no points are deducted for wrong answers. If you don't answer a question, you *don't* lose a point – you just don't gain one either. With the adding of a new section, the new “perfect” score for the SAT has been upped from 1600 to 2400.

The score sheet, which is typically received three to four weeks after the test is taken, includes each section graded on a scale of 200 to 800 and also the percentile that you scored in. For an additional fee, you can get the Question and Answer Service, which will give you your answer, the correct answer, and a website to go to that will explain why you were right/wrong for each question.

So what do they mean to me?

Most colleges in Wisconsin require the SAT – it is to your advantage to take it. Depending on where you want to go to college, different scores can mean different things. To help you figure out where you need your score to be, at the end of the article there is a list of popular colleges and the range of scores for the middle 50% of first year students. If a college you're interested in does not appear here, visit its website. It will usually include minimum score requirements.

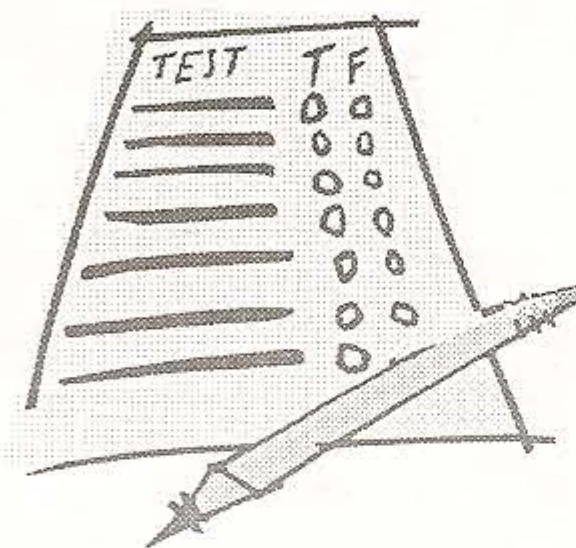
When should I take them?

The SAT's are typically taken in the junior year of high school. It is also possible to take the PSAT's, given 6 months beforehand. This is simply just a practice test and projects what your scores may be for the actual test. The SAT's

are taken on the following dates:

- o April 1st, 2006
(Registration due February 24th)
- o May 6th, 2006
(Registration due April 3rd)
- o June 3rd, 2006
(Registration due April 28th)

To sign up, visit www.collegeboard.com.



The ACT's What are they?

The ACT (American College Test) was developed in 1959. Like the SAT, it is a college entrance exam whose scores are sent to prospective colleges to aid in their selection of incoming students. Also like the SAT, there are two different forms of the ACT – one is just simply the ACT test and the other is the ACT Plus writing, which includes an essay. The ACT is required for all colleges in Wisconsin, this is a test you need to take if you want to go to school locally. The ACT is divided up into 4 different sections; English, reading, math, and science reasoning. Time in total to take the test is two hours and fifty-five minutes; with the addition of the writing test, it is three hours and thirty minutes.

How are they scored? When will I know my score?

Unlike the SAT, there is no penalty for a wrong answer. Like the SAT, you receive one point for each answer that you get correct. Each section is scored from 1 – 36. These scores are then averaged together to get your composite score – the highest possible score is a 36. Score reports should be sent to your home in four to seven weeks, but you can also get your scores online in only two and a half weeks. There is also the possibility of being sent a test booklet with you answers, the correct answers, and explanations for each.

Minimum Scores: SAT

- University of Wisconsin-Madison
 - o Verbal: 560 – 670
 - o Math: 600 – 700
- University of Wisconsin-La Crosse
 - o Verbal: 500 – 610
 - o Math: 520 – 660
- University of Wisconsin-Eau Claire
 - o Verbal: 520 – 630
 - o Math: 540 – 640
- University of Minnesota-Twin Cities
 - o Verbal: 540 – 660
 - o Math: 560 – 680
- University of Wisconsin-Milwaukee
 - o Verbal: 480 – 620
 - o Math: 490 – 610
- Marquette University
 - o Verbal: 530 – 640
 - o Math: 540 – 650
- Harvard University
 - o Verbal: 700 – 790
 - o Math: 700 – 790

Direction: Use Soap and Water

By Erica Wagner & Shane Arman

Features

Public restrooms may be a strong fear of many, and they have good reason to be scared. Among the easiest places to pick up germs, bathrooms, rank very close to the top.

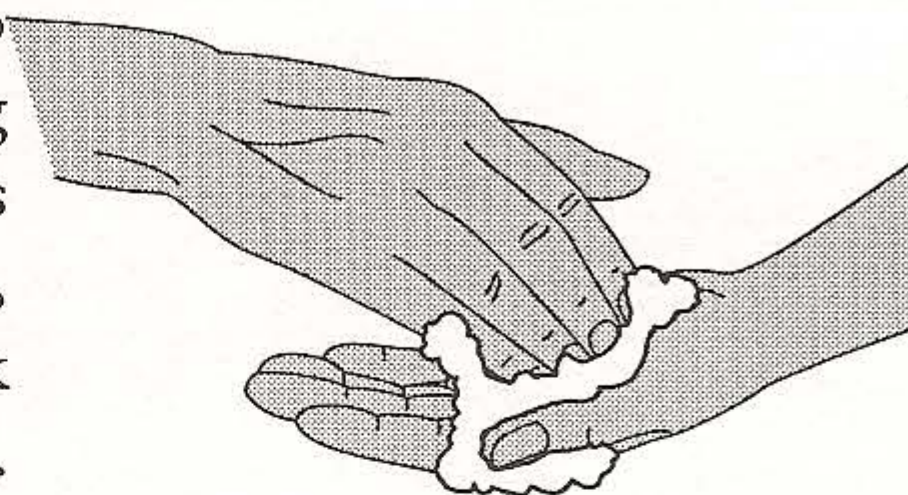
So what can a person do to eliminate germs and stay away from harmful cold and flu bugs? It takes less than thirty seconds and involves soap and water—washing your hands.

Among a nationwide telephone survey conducted with more than 1,000 adults, 97% of women and 96% of men said they wash up after using the restroom. In an actual observation researchers examined over 6,000 people in Atlanta, New York, Chicago, and San Francisco in public restrooms. The results showed that 90% of women and 75% of men washed their hands.

Reading this obvious contradiction, Erica Wagner and I had to find out the real truth. We decided to give up part of our lunch hours for about a week to conduct our own undercover survey.

Erica and I “camped” out in our respective bathrooms to observe sanitary habits of fellow students. We recorded the actions of 100 students who fell into one of three categories: washed hands with soap, rinsed

hand with only water, or did not rinse or wash hands at all.



Compared to the habits of adults, the sanitary level at New Berlin Eisenhower High School

borders disgusting as shown in the bar graph. Just 61% of the girls observed washed with soap and a staggering 28% of boys washed with soap.

You may be saying, washing your hand is not that big of deal—wrong. The dangers of not washing hands can be connected with serious illness and death. Everyday people spread germs by hand causing the flu, diarrhea, and sometimes pneumonia. Not washing your hands makes the

chances of contracting one of these illnesses more likely. Food related illness such as e-coli and salmonella are also a result of bacteria transmitted through hands.

The bottom line here is to take the additional 30 seconds to scrub your hands clean and make our school a safer and cleaner place. Below

are the proper instructions to successfully eliminate bacteria when washing hands.

Wash As Directed

1- Wet your hands, preferably with water above 165°F and emerge hands in water until a burning sensation races through your body. Now count to 100.

2- Remove your hands, quickly apply soap to your hands and any other part of your body that you have touched with your hands during the day. Lather

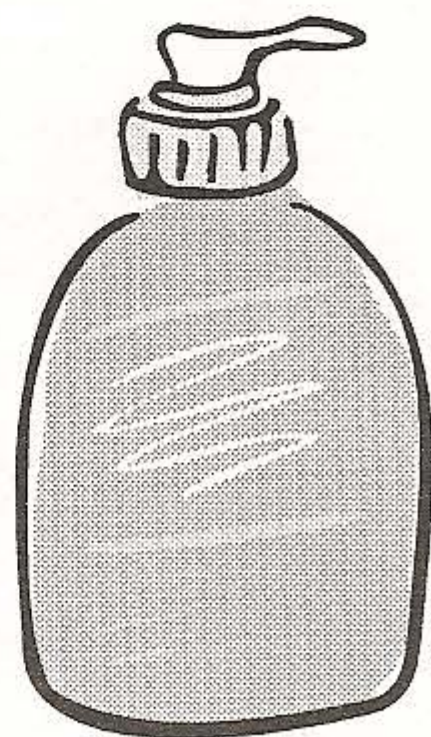
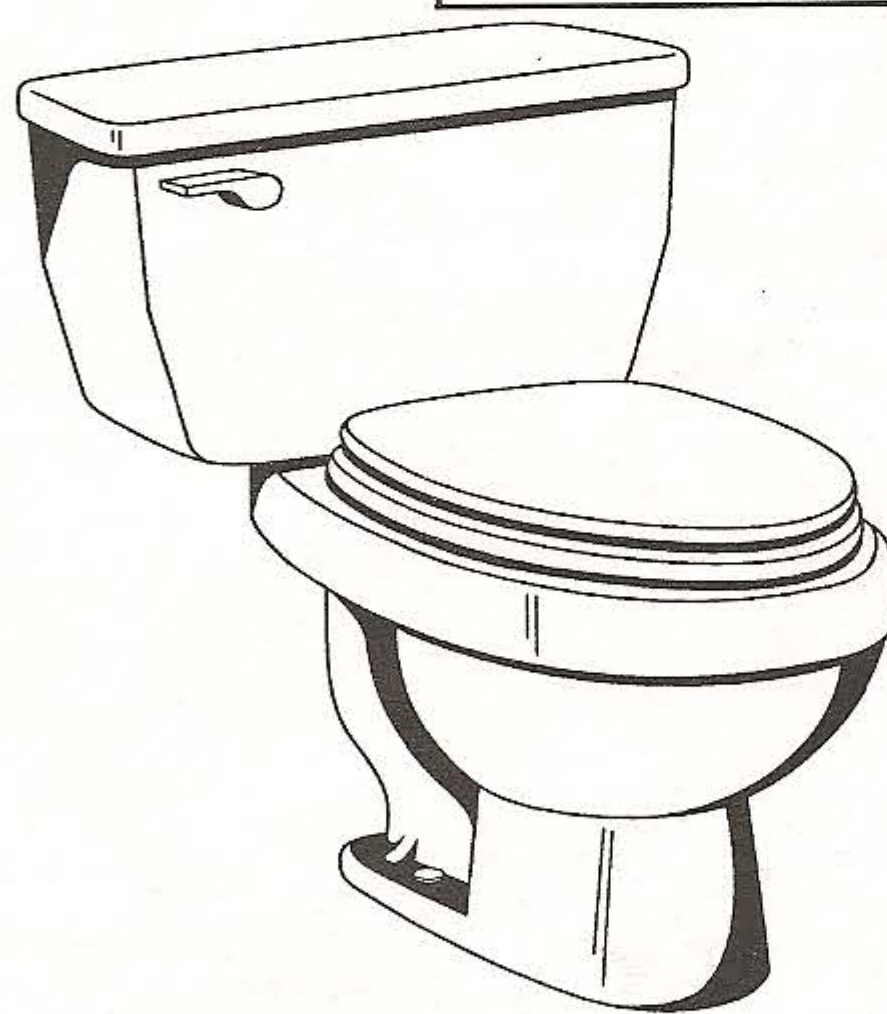
igorously (lufa works best).

3- Rinse hands under freezing water (32° or below). Count to 100.

4- Air dry hands by

waiting in bathroom for at least 30 seconds, waving hands in a patterned motion (the YMCA or Macarena for best results).

5- Walk out of the bathroom feeling clean, only to catch all the germs you just eliminated by opening the nasty door on the way out!



Columns

Cryptoquip

By: Erica Wagner

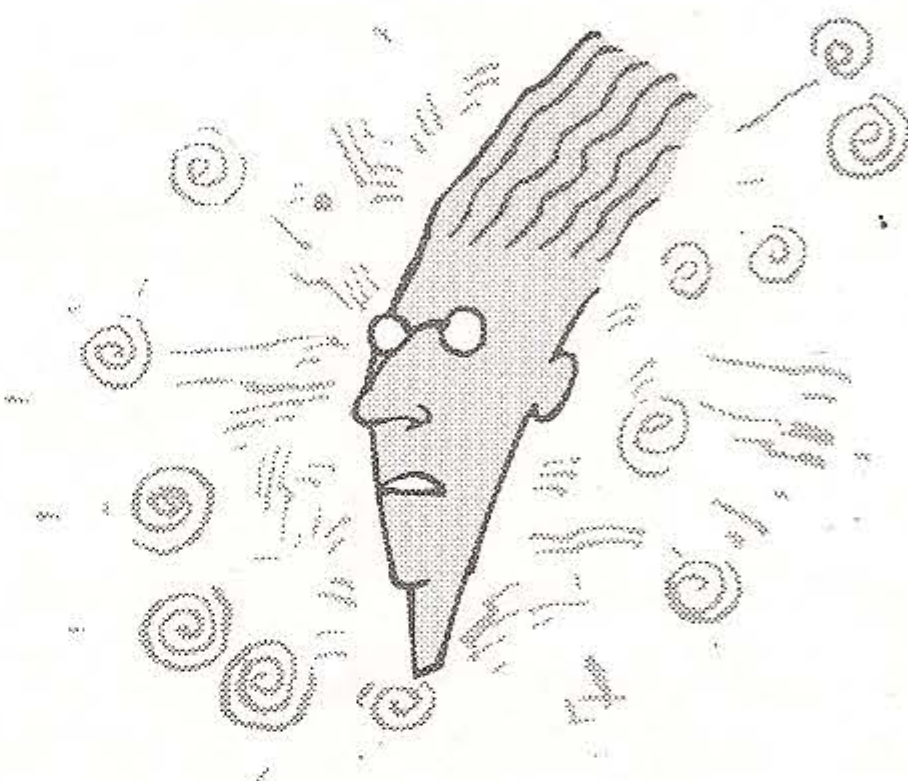
Directions: The Cryptoquip is a substitution cipher in which one letter stands for another, If you think that J equals N, it will equal N throughout the puzzle. Single letters, short words and words using an apostrophe give you clues to locating vowels.

And here is your hint: C=A & P=T

ZY JSR UONO C TRKKNPON SY PIO PIZNPJ

YSRNPI KNOTZWOQP, PIOQ Z TRKKSTO PICP JSR

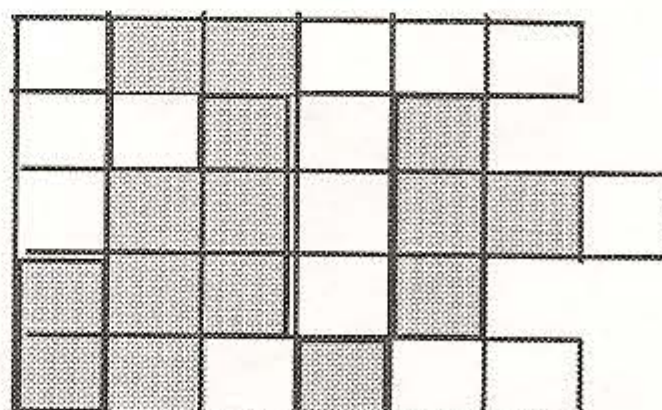
FSRVW TCJ PICP JSR "VZGO ZGO"!



Solution on page 14

JUMBLE

NUYCTO
GLANE
LIMSRIA
NDOHU
STOEFR



JOKE



What did the baker say when he went bankrupt?

□ □ □ □ □ □ □ □ □ □ □ □

Solution on page 14

Columns

Romance Can Be So Puzzling...

E A R M T N K W M J A R C B S S Z J S U C T P O K
 B N R H E W D H B X P O H S N S T T A T J U D N U
 U N I R P I E I R M R M C O F D I I F V F G L E H
 R N P T O I C T A N P A W Q U X A K O L O I I T G
 Y O N D N W Y E P O L N B P Z F C N N E W K G A U
 Y C S R R E O Q C X J C N X T I K E C T D E R D N
 H C K E U I L N Y U R E J V K O G Y Z E D V X V T
 P F E N I I G A K C P G Q D G T M V Q K I O A B J
 E V A Q D W M N V Y L I O L O V E W P L V D H S D
 V E Q T A Y I T O N Z G D D Q C O S W U O U U E M
 Z J Z U J P S S H L P U K V T N A R C C C X T H N
 P Q U Q S F L W O O R E D D K W D A H H X J N M T
 U R X T C Y V V F I T A W B B D T W O N K I F J L
 U J H L Q U E S N K K E M Y R Y P O C K Q T A F P
 V F J Y G L P N W T T M C Z L J O J O H D V E H C
 D U C C E L J A L X P W S J W H A M L K G L P E Y
 W I J T L N E R M V G O L F S X P G A T W S S U J
 Y G T V I B L Y E E I T P Q Z W G U T N R G S N T
 N E M M R M H A F T A J Y P S T J M E V U A M D P
 R L Y H X R F O U R T E E N T H E Z X H Q P E J H
 F V S G Q C U L Q M Q C M U F E Z J T E N J A H T
 W G A A R K W O T M E Z J C Y J L P S I V S U K F
 K Q I E O G Q G E K J E Y K L C A B K W B H Y S J
 A Y I A W E Q O F C H C T A Z X A L L U X J B V G
 E L P J S N P P W X B V U N J T W D E J D M Z P S

ARROW
 CHOCOLATE
 CUPID
 DANCE
 DATE
 DOVE
 FOURTEENTH
 GIFTS
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 HUGS
 KISS
 LOVE
 LOVE LETTER
 PINK
 POEM
 RED
 ROMANCE
 ROSE
 SNOW
 VALENTINE
 WHITE

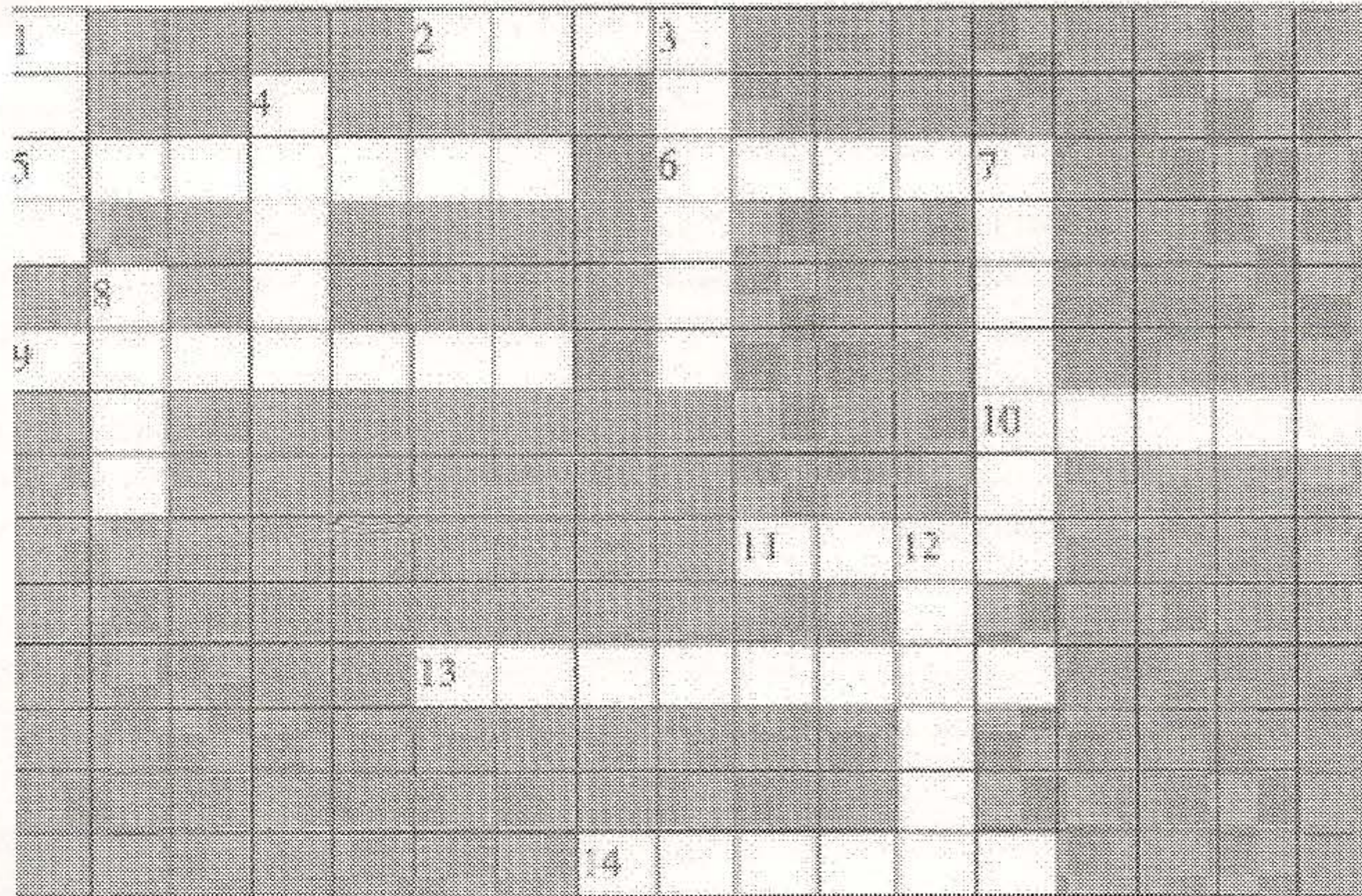


Joke Solution:
 Angel
 Similar
 Hound
 Foster
 Solution: I'm all out of dough!

Cryptquip Solution:
 If you were a supporter of the
 thirty fourth president, then I

Columns

Teacher Crossword -



Do you recognize some
of these current and
recently departed
(from IKE)
faculty members?

2



10



1



8



5



11



3



12



6



13



4



9



14



7



Columns

Pro and Con of Using Myspace.com

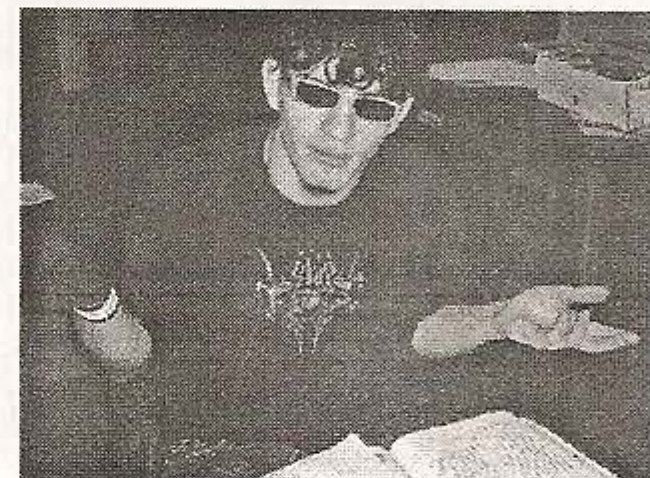
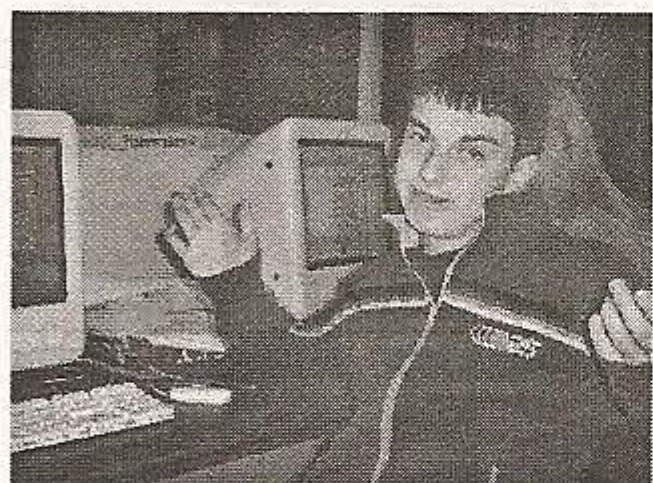
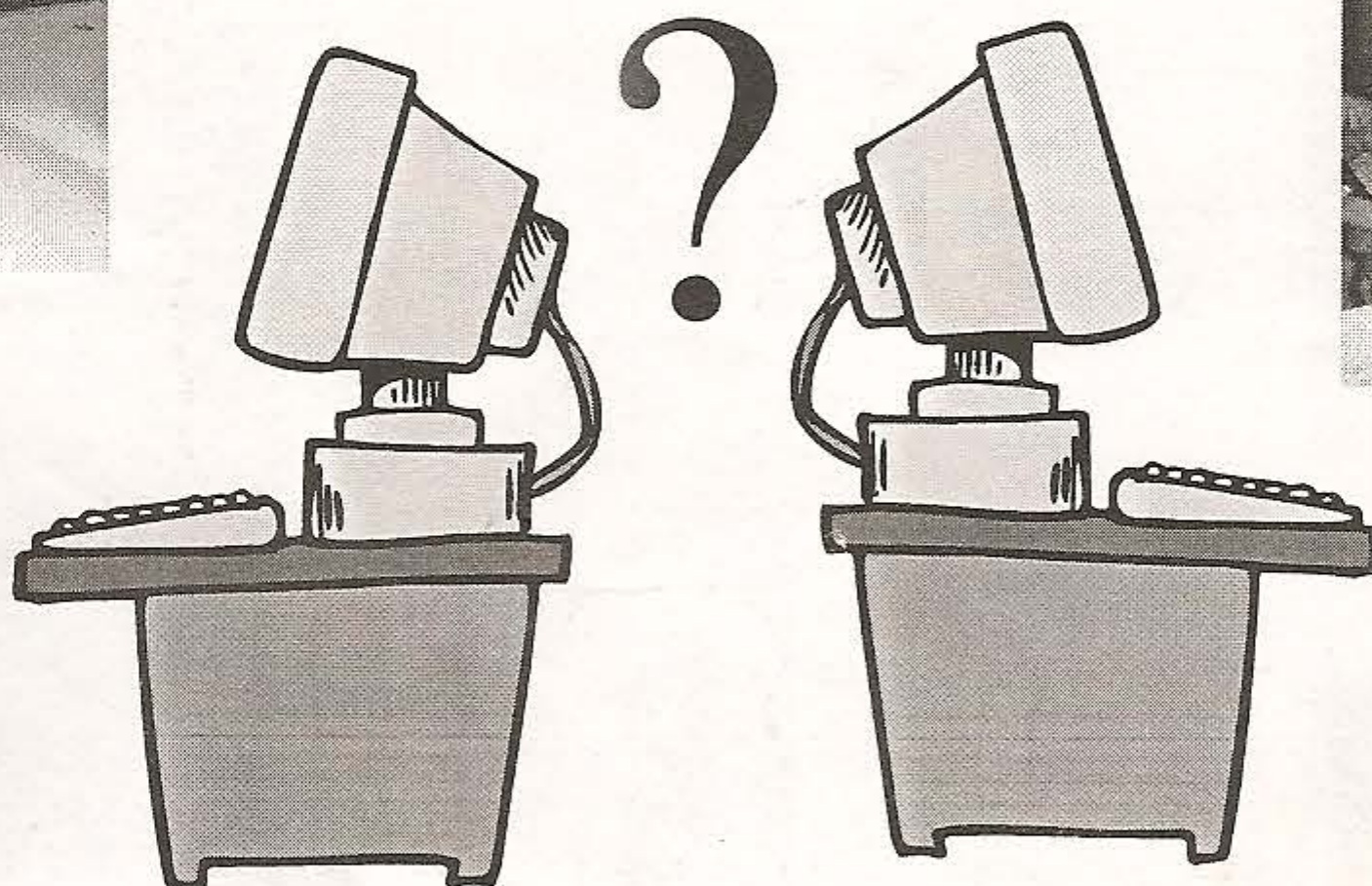
By Chelsea Howard and Julieann Pepper

PRO

Technology has changed a lot in this century including the way people interact with each other. In the past popular Playouts for friends would be at the local coffee shop, the mall, or an ice cream parlor. Now thanks to the "wonderful" world wide web, kids and any age group can get together with friends in the privacy of their own home by logging on to www.myspace.com.

There are over 130,000 people who join each day which totals 3 million new people each month. This means is a kid can meet new friends from all around the country without even leaving their home. In the past few years the people at myspace.com have made a feature that you can find people by their interests. Many kids find myspace.com as a great place to meet new people and interact with friends from different schools.

Privacy is a concern for a lot of parents and there is no reason why it should be a concern because you can control your privacy level. They have settings where you can only have people you know see your profile or you can show your profile but do not have to tell private information like the city you live in or your age.



CON

Most people think that Myspace.com is a great way to meet new friends, and talk to people; however, it can be dangerous. When you do not see someone in person, and talk to them in person, how do you know they are trustworthy with your information and providing truthful information themselves?

With the number of people logging on each day, it is hard to keep track of who is actually supposed to be there. Myspace.com has the typical privacy policies that you must agree to in order to log onto the site, but I doubt many people read the fine print. You must be 16 to join, but young children are just lying about their age saying they are 16 or 17 to get online.

The pictures posted also pose a problem. Many girls are dressing in revealing clothing, sending some people the wrong message. There are also pictures of people with gang symbols and other inappropriate images.

I think the site is just like school, a popularity contest. You want more people on your friends list, and then you feel badly about yourself if you do not have as many friends as someone else.

Myspace.com is a dangerous site to join and there's no reason why you can't meet people in person. If you do decide to join the site, or if you already have one, take 10 minutes to read the safety tips that Myspace.com kindly provides for you, at <http://www.myspace.com/misc/safetytips.html>.